Soft Power in the Early Republic: The U.S. and France

Source Interview Rubric

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| **Criteria** | **Possible Points** | **Points Earned** |
| Interviewer opens with brief, accurate, and complete historical context information. |  |  |
| Interviewer appropriately introduces the subject of the interview, explaining his role in early American government and foreign relations. |  |  |
| Questions and/or answers include a clear accurate definition of soft power. |  |  |
| Questions and/or answers explain how soft power applies to the document the group was assigned. |  |  |
| Questions and/or answers include 2-3 quotes from the document as evidence. Evidence that is chosen clearly connects to the assertions being made in the interview. |  |  |
| Set, lighting, camera angles, volume, speed, timing, and costumes are appropriate for the subject matter of the assignment. |  |  |
| **Total** |  |  |

Teacher Comments

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