Soft Power in the Early Republic: The U.S. and France

Standards Alignment

**Massachusetts History and Social Science Curriculum Frameworks**

[**http://www.doemass.org/frameworks/hss/final.pdf**](http://www.doemass.org/frameworks/hss/final.pdf)

USI.22 Summarize the major policies and political developments that took place during the presidencies of George Washington (1789-1797), John Adams (1797-1801), and Thomas Jefferson (1801-1809).

Seminal Primary Document to Consider: Washington’s Farewell Address (1796)

WHII.3 Summarize the important causes and events of the French Revolution.

**Standards in Historical Thinking**

[**http://www.nchs.ucla.edu/Standards/**](http://www.nchs.ucla.edu/Standards/)

Historical Thinking Standard 3: Historical Analysis and Interpretation

Historical Thinking Standard 5: Historical Issues

**Common Core Reading Standards for Literacy in History/Social Studies 6-12**

[**http://www.corestandards.org/assets/CCSSI\_ELA%20Standards.pdf**](http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf)

Key Ideas and Details #1: Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

Craft and Structure #6: Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.